

## Myrtle Beach Primary

612 29th Ave. North  
Myrtle Beach, SC 29577

**Grades** PK-1 Primary School

**Enrollment** 557 Students

**Principal** Dr. June Moorhead 843-448-1658

**Superintendent** Gerrita Postlewait 843-488-6700

**Board Chair** Will Garland 843-358-8002

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Primary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
13	0	0	0	0

### IMPROVEMENT RATING

EXCELLENT

### ADEQUATE YEARLY PROGRESS

YES

Definition: As approved by the United States Department of Education, a school with no grade above 2 meets the requirements for Adequate Yearly Progress, providing that the school that the majority of those students attend in grade 3 meets the requirements for Adequate Yearly Progress.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Excellent	Excellent	N/A
<b>2003</b>	Excellent	Good	No
<b>2004</b>	Excellent	Good	Yes
<b>2005</b>	Excellent	Excellent	Yes

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERFORMANCE RATING CRITERIA**

Student attendance rate	96.7%
Student-teacher ratio in core subjects	18.9 to 1
Percent of parents attending conferences	99.0%
Days of professional development devoted exclusively to knowledge and skills in working with children less than eight years old.	21.8

**Type of accreditation:** *(More than one may apply)*

- ☐ Not pursuing accreditation  
☐ Conducting a self-study  
☒ State Department of Education  
☒ Southern Association of Colleges and Schools  
☐ American Montessori Society  
☐ National Association for the Education of Young Children

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Primary Schools with Students Like Ours</b>	<b>Median Primary School</b>
<b>Students (n= 557)</b>				
First graders who attended full-day kindergarten	98.2%	Down from 99.6%	98.0%	98.8%
Retention rate	8.3%	Up from 5.9%	4.7%	4.6%
Attendance rate	96.7%	Down from 97.8%	95.3%	95.5%
With disabilities other than speech	8.0%	Up from 6.7%	4.6%	3.9%
Older than usual for grade	0.9%	Up from 0.2%	0.5%	0.3%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

**Teachers (n= 46)**

Teachers with advanced degrees	30.4%	Up from 29.8%	52.2%	52.2%
Continuing contract teachers	78.3%	Up from 76.6%	86.5%	88.6%
Highly qualified teachers	72.1%	Down from 97.0%	95.2%	96.3%
Teachers with emergency or provisional certificates	2.6%	No change	0.0%	0.0%
Teachers returning from previous year	90.7%	Down from 91.5%	90.1%	89.1%
Teacher attendance rate	96.2%	Up from 95.5%	94.9%	94.6%
Average teacher salary	\$40,567	Up 3.0%	\$41,232	\$40,952
Prof. development days/teacher	22.4 days	Up from 20.9 days	16.7 days	16.5 days

**School**

Principal's years at school	6.0	No change	4.0	4.5
Student-teacher ratio in core subjects	18.9 to 1	Up from 14.5 to 1	18.9 to 1	19.2 to 1
Prime instructional time	92.3%	Down from 92.5%	88.6%	88.6%
Dollars spent per pupil*	\$7,304	Down 12.3%	\$6,545	\$5,871
Percent of expenditures for teacher salaries*	65.0%	Up from 64.2%	65.0%	62.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 88.4%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	No change	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Highly qualified teachers in low poverty schools	76.8%	89.4%
Highly qualified teachers in high poverty schools	90.1%	90.1%
	<b>State Objective</b>	<b>Met State Objective</b>
Highly qualified teachers in this school	65.0%	Yes
Student attendance rate in this school	95.3%	Yes

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The mission of Myrtle Beach Primary School is to nurture and teach all children to become responsible lifelong learners. As an early childhood school, our specific challenge is to meet the developmental needs of young children by addressing their social/emotional growth, improving academic programs, and enhancing the school environment. We seek the involvement of our families and community in promoting these goals in an atmosphere of mutual respect.

Our academic program emphasizes learning to read and understanding beginning numeracy. Additionally, all students are encouraged to complete a service learning task(s) using the lifelong guidelines of truthfulness, trustworthiness, active listening, no put-downs, and personal best. Our students participated in district diagnostic testing using the PALS assessment, the DIBELS assessment, and the Developmental Reading Assessment. First Grade students participated in the district administration of PACT. Kindergarten and first grade teachers also completed the South Carolina Readiness Assessment Survey for all students. MAP was given to all kindergarten and first grade students as a field test.

An integral part of our program was the participation of paraprofessionals and professionals in staff development. Teachers and assistants worked in teams, planning and sharing strategies. They pursued topics such as early reading strategies, technology, literacy, numeracy and understanding poverty.

The Parent Teacher Organization (PTO) was committed to assisting the staff in promoting a quality education to our students. Three Family Nights were held and fund raising efforts paid for school ground upgrades, the Traveling Planetarium, and staff appreciation. Volunteers worked in the school as Reading Friends, tutors, and teacher/office assistants. Finally 100% of our parents signed Parent-Student-Teacher Compacts, attended parent conferences, and worked with teachers to formulate Personalized Learning Plans for our children.

We look forward to the challenges of the 2005-2006 school year and invite you to visit us at MBPS and become part of our "Primary Sailor Family."

June Moorhead, Principal

Libby Jones, School Improvement Council Chair 2004-05

**EVALUATIONS BY TEACHERS**

	Teachers
Number of surveys returned	42
Percent satisfied with learning environment	95.1%
Percent satisfied with social and physical environment	97.5%
Percent satisfied with school-home relations	82.5%